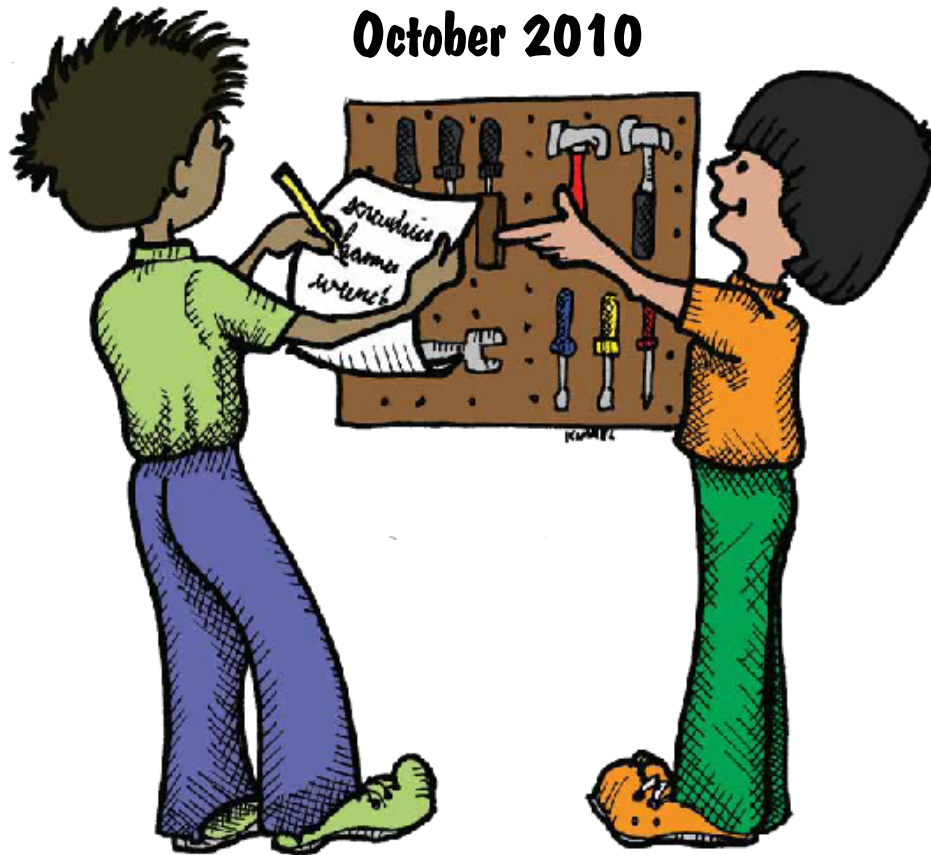




E-TOOLS

October 2010



facebook

Facebook.com/joyofclass

5975 Castle Creek Parkway N Dr
Phone: 317-572-1576 Fax: 317-579-9358

Building VI – Suite 475
Email: class@joyofclass.org

Indianapolis, IN 46250
Web: www.joyofclass.org



UPCOMING WORKSHOPS & EVENTS

For more information or to register for workshops & events go to:
www.joyofclass.org or C.L.A.S.S. Phone: 317-572-1576

Special Events

Support Team Day at the ZOO!

Pack up your group of teacher leaders from your school and come join us at the Indianapolis Zoo for a day of strategies, fun and engagement.

FALL SUPPORT TEAM DAY

Friday, November 12, 2010
at the Indianapolis Zoo

Related Arts Days

Educators in PE, Art, Music, and Media are all welcome to the Related Arts Day. These days are a great way to gain new instructional strategies, network with your peers and share brain compatible tactics in your specific area.

Saturday, November 13, 2010
St. Matthews School in Indianapolis, IN

PowerShots

PowerShots are 1-hour interactive online sessions hosted by Jim McMillan and Ruby Butler covering the Life Essentials: academic, social and character building strategies for student development.

What does it cost ?

- 1 online session: \$49 per one computer login
- 5 online sessions: \$220 per one computer login
- 10 online sessions: \$400 per one computer login

Travel to China

June 9-17, 2011

You will see:

- Tiananmen Square, Beijing
- Forbidden City, Beijing
- Great Wall of China, Badaling
- Summer Palace, Beijing
- Xin Tian Di, Shanghai
- Huangpu River Cruise, Shanghai
- Shanghai Museum
- Local Clinic, Shanghai
- West Lake Boat Tour, Hangzhou
- First C.L.A.S.S. School in China: Affiliated Primary School of Hangzhou Institute for Educational Research

90 PGP License Renewal Points

For information:
www.joyofclass.org



5975 Castle Creek Parkway N Dr
Building VI – Suite 475
Indianapolis, IN 46250

Phone: 317-572-1576

Fax: 317-579-9358

Email: class@joyofclass.org

Web: www.joyofclass.org

Workshops

Differentiation & Collaboration Strategies

Monday, October 18 :
Indianapolis, IN

6 PGP license renewal points

- Develop higher order thinking skills
- Go beyond drilling and memorizing facts
- Help students find strengths used in learning
- Engage learners in the ways they learn best
- Experience collaborative strategies
- Help students to apply what they have learned

College Credit

Classroom Management with Barbara, Jim & Ruby

Saturday, November 6, 2010
Saturday, November 13, 2010
Saturday, November 20, 2010
Saturday, December 4, 2010

3 Graduate Credit hours through Indiana University



**"If opportunity doesn't knock - build a door."
— Milton Berle**

Welcome to the October E-Tools. Almost any book we pick-up to share with students can be a chance to teach students about how to “Do the Right Thing” and “Treat People Right”. The Lifelines help us define those phrases for students. By incorporating the Lifelines into our instruction, we help to educate to the whole child. We don’t have to wait for the right opportunity to use the Lifelines. We can weave it into our instruction all day long. By teaching them the traits and characteristics a person needs, we create a culture in the school where there is an expectation for every student to “Do the Right Thing” and “Treat People Right!”

On the pages that follow we’ve picked some of the Lifelines and have provided some books and activities you can use to incorporate these Lifelines in your classroom. These ideas are just the beginning. The next time you choose a read aloud, try to find some Lifelines traits in the book to weave into your instruction. You’ll be amazed how many connections you can make.

This is our fourth installment of resources to support teaching the C.L.A.S.S. Lifelines. You can check out the previous installments in the E-Tools which are archived at <joyofclass.pbworks.com>.

COMMITMENT

Definition

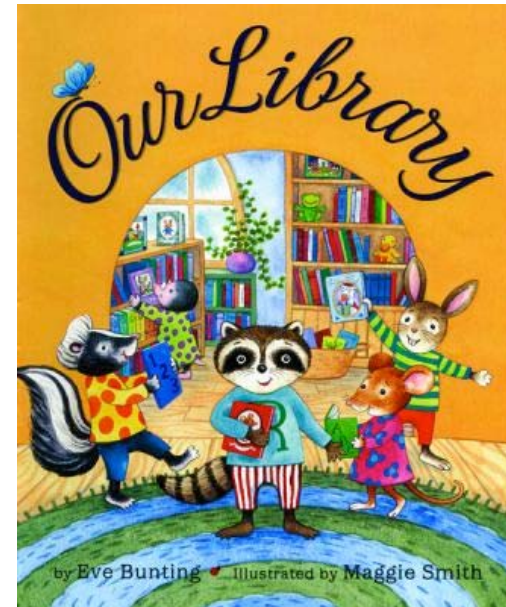
To turn a promise into a reality. Dedicated to do the right thing.

Connections:

This book is overflowing with Lifelines. But, when these youngster learn their library is closing, they are determined to keep it open. From repairing the roof to moving it to a new piece of land, they let nothing get in their way to keep the library open. They use the Lifeline of COMMITMENT in every sense of the word!

Use this book as a spring board for classroom discussion. Have you ever used the Lifeline of COMMITMENT? How? Why is it important to keep your COMMITMENTS? This could be a great beginning of the year read aloud. What kind of promises could you make for the school year?

I make a COMMITMENT to Do the Right Thing!
I make a COMMITMENT to Treat People Right!
I make a COMMITMENT to do my homework.
I make a COMMITMENT to keep the classroom organized.



Title: Our Library

Author/Illustrator: Eve Bunting / Maggie Smith

Publisher: Clarion Books

Description: A raccoon and his friends go to great lengths to make sure they will always have a library from which to borrow books.

COOPERATION

Definition

To work together. To work together toward a common goal.

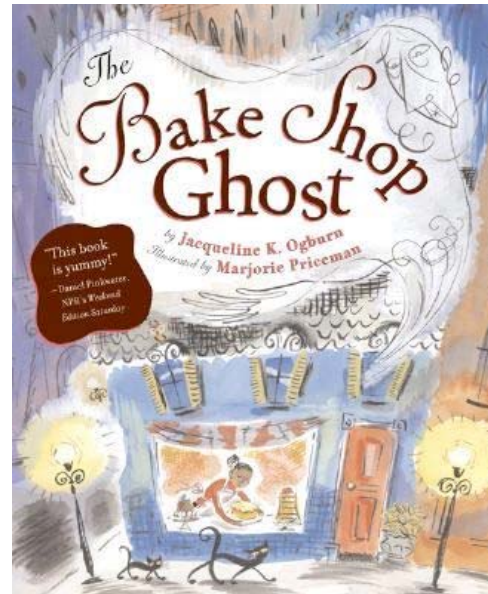
Connections:

This is a great example of how COOPERATION keeps everyone happy – even a ghost!

Because the book shows both un-cooperation and COOPERATION, this is a great way to compare. Which one works better? Why?

Students working together in the classroom have to use COOPERATION all the time. Make a list of ways your classroom uses COOPERATION! Post this list to remind students ways we work together. You can refer back to it during times when students need reminders about how to use this Lifeline.

The bake shop is just one example of a place where employees have to use COOPERATION. What are some other places? Use that as a discussion starter for a community circle.



Title: [Bake Shop Ghost](#)

Author/Illustrator: Jacqueline Ogburn / Marjorie Priceman

Publisher: Houghton Mifflin

Description: Miss Cora Lee Meriweather haunts her bake shop after her death, until the new shop owner makes a deal with her.

CURIOSITY

Definition

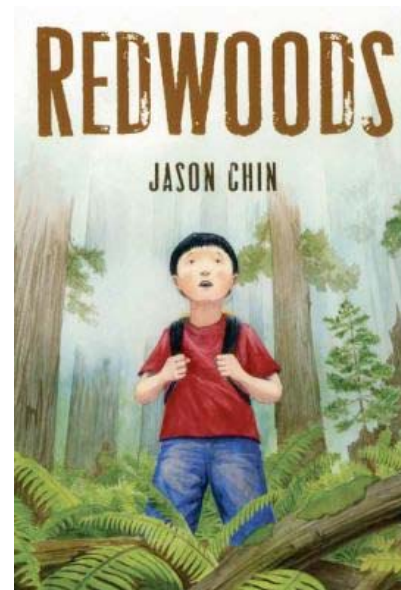
To want to learn more. To have a desire to investigate and seek understanding of one's world.

Connections:

This book is amazing because it shows how by reading about redwoods, the author has totally become a part of the story. Students could pick their own topic to research and design a book. This would be a perfect way to introduce student choice inquiry projects.

When we are CURIOUS, how do we get the information we need? Where can we go to get answers about things we're CURIOUS about? Is there ever a time that our CURIOUSITY could not be a good thing? Great conversation starts for community circles!

When reading a fictional novel, ask students to imagine themselves as part of the story. What might they be doing if they were there? How could that change or impact the story?



Title: Redwoods

Author/Illustrator: Jason Chin

Publisher: Flash Point

Description: While reading a book about redwood trees on the subway, a young boy travels as he learns, all the way to the forests of California.

ENTHUSIASM

Definition

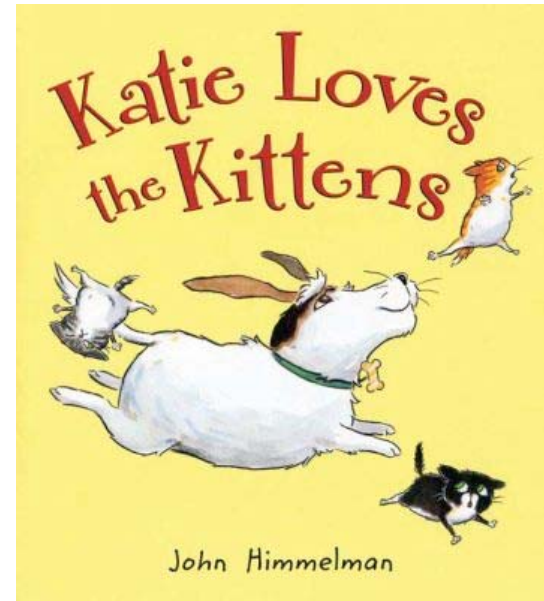
To have an interest in something. To have a passionate interest in doing something.

Connections:

This is a good book to show that ENTHUSIASM has both some positives and negatives. This book shows where over ENTHUSIASM could scare some people away.

We hope that ENTHUSIASM for learning is something our kids have every day. As part of the welcome message, consider asking students to write down what they are excited about school today! (Maybe instead of every day, you do this once a week). Maybe you don't share them out, but they keep them as a reminder for the entire day!

Sometimes in school we have to do things we're not excited about. But, we don't want to let anyone steal our joy! So, talk about in community circle ways to keep your ENTHUSIASM even when there are things we might not want to do.



Title: Katie Loves the Kittens

Author/Illustrator: John Himmelman

Publisher: Holt

Description: Sara Ann brings home three little kittens, but Katie the dog's enthusiasm scares the kittens, until she learns that being more patient brings about friendship.

INTEGRITY

Definition

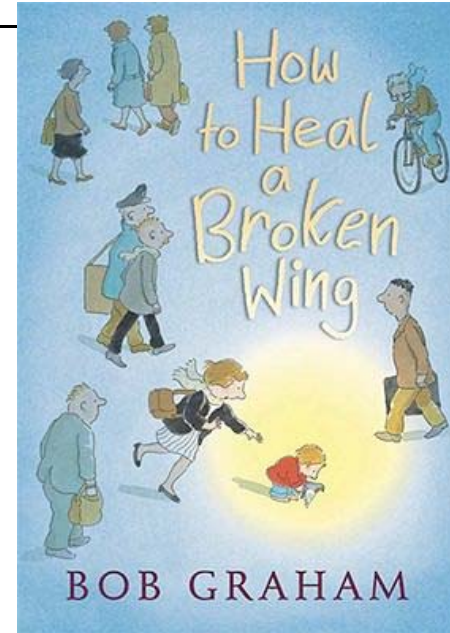
To do what is right. To act according to a sense of what is right or wrong.

Connections:

The illustrations in this book do an amazing job of telling the story of who does the right thing. Will does the right thing by taking the book home to take care of it. Then he continues by releasing the bird back to the wild once he is healed. This is certainly a model for INTEGRITY that you can use with students.

This book is great because it lets the pictures tell most of the story. There is very limited text. Let students look at the pictures and write their own text for the illustrations.

What are some other examples of using INTEGRITY? What are some things in our classroom where students could use INTEGRITY? What about at home? When focusing on this Lifeline, maybe have an Integrity book where students can write down when people in their class did the right thing. Share some of the stories at community circle.



Title: How to Heal a Broken Wing

Author/Illustrator: Bob Graham

Publisher: Candlewick

Description: When Will finds a bird with a broken wing, he takes it home and cares for it, hoping in time it will be able to return to the sky.

MANNERS

Definition

To use social skills in different situations. To say please and thank you.

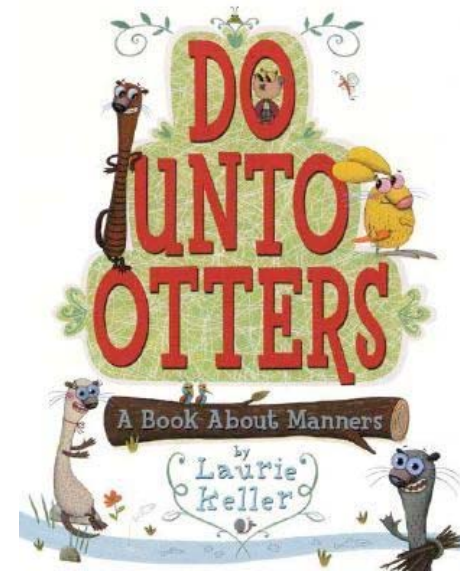
Connections:

This book focuses on lots of ways to use manners. Perhaps after reading the book, take each one and focus on it for a day: For example, today we're going to focus on saying "Thank You!" Integrate that into your entire day – Hallway Greeting, Welcome Message, Agenda, etc. Have a way to keep track of every time someone uses that manner skill. Follow that pattern through all the different manners mentioned in the book.

Sometimes manners are different depending on the place that we are at:

What kinds of manners do we need for the library? What kind of manners do we need in the café? What kind of manners do we need walking down the hall?

Lots of opportunity for conversations!



Title: Do Unto Otters: a Book About Manners

Author/Illustrator: Laurie Keller

Publisher: Holt

Description: Mr. Rabbit worries about getting along with his new neighbors, who are otters, until he is reminded of the Golden Rule.

RESILIENCE

Definition

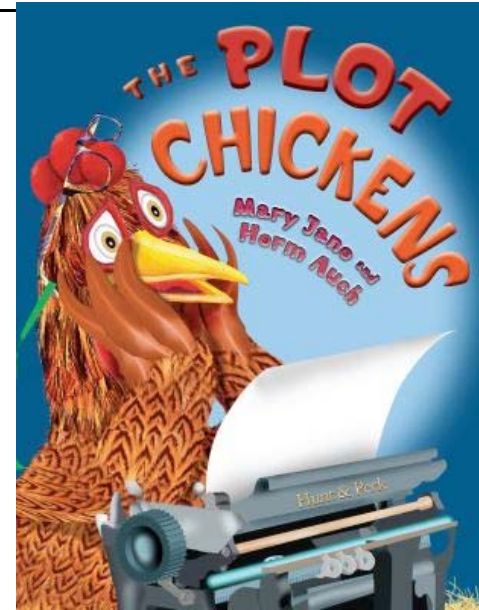
To recover from problems. To recover from setbacks.

Connections:

Henrietta decides to write a book. But, the whole process is filled with problems. However, she uses RESILIENCE to keep plugging away until she finally gets her book into the hands of the readers. Make a list of all of Henrietta's problems. Now make a list of all the solutions to those problems.

Authors often have stories of the letters or rejections they've received before getting a book published. Many of the books we've come to love as classics were first rejected by many, many publishers. Share that with students and talk about why it is important to use the Lifeline of RESILIENCE!

Often many of the Lifelines have connections to each other. What other Lifelines would you also use if you were being RESILIENT? You could give examples. This could be a great way to show that the Lifelines don't exist in isolation.



Title: The Plot Chickens

Author/Illustrator: Mary Jane and Herm Auch

Publisher: Holiday House

Description: Henrietta the chicken loves to read so much that she decides to write a book herself, but she has trouble finding someone to publish a book written by a chicken, and then, when she publishes it herself and it gets a terrible review in "The Corn Book," Henrietta is devastated.

WELLNESS

Definition

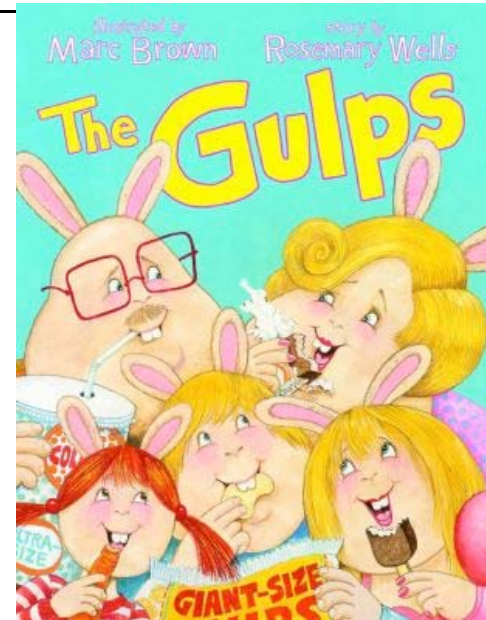
To take care of your body and mind. “I want to be physically fit. I try to take care of myself.”

Connections:

This is the perfect Read Aloud to talk about being healthy! Ask students to keep track of what they eat for a few days. Then sort it into healthy and unhealthy foods. What changes should they maybe try to make for the next week?

Same thing for exercising. Have students keep track of ways they are exercising. Are there things they should change in their behaviors?

Community discussion could center around why it is just as important to take care of their body as it is to take care of their brain in school!



Title: The Gulps

Author/Illustrator: Rosemary Wells / Marc Brown

Publisher: Little, Brown

Description: After their van and the killer whale water slide break down under the strain of their excessive weight, the Gulps decide to eat right and exercise.